

**YEAR 4 LONG TERM PLAN**

<b>Subject</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Core Text</b>	How To Train Your Dragon	The Lost Happy endings	Varjak Paw	Oliver and the Seawigs	Street Child	The Bear in the Stars
<b>English</b>	Instructions  Poetry	Diary entry  Narrative	Narrative	Narrative poems  Recount	Non-chronological report  Biography - linked to Dr Banardo?	Explanation text
<b>Maths</b>	Place value  Addition & Subtraction	Area  Multiplication and division	Multiplication and division  Fractions  Length and perimeter	Fractions  Decimals	Decimals  Money  Time	Property of shape  Statistics  Position and direction
<b>Science</b>	Classification	Sound	Electricity	Digestion	States of matter	Classification
<b>Geography</b>		Are All Settlements the Same?		Where Does Our Food Come From?		Who lives in Antarctica?
<b>History</b>	Vikings and Anglo Saxons		Ancient Egyptians		How Children's Lives Have Changed	
<b>PE</b>	Gymnastics  Fitness	Dance  OAA	Hockey  Netball	Football  Tag Rugby	Tennis  Cricket	Athletics
<b>Art and DT</b>	Dragon Eyes	Christmas stockings	Egyptian death masks	British inventors	Seasonal food	Seascapes - Hokusai
<b>Computing</b>	How to stay safe online  Coding	How to stay safe online  Logo	How to stay safe online  Animation	How to stay safe online  Spreadsheets	How to stay safe online  Writing for different audiences	How to stay safe online  Hardware investigators

<b>RE</b>	What does it mean to be a Hindu in Britain today?		Why is Jesus inspiring to some people?		Why do some people believe that life is a journey?	
<b>MFL - Spanish</b>	Presenting myself, Phonics Lesson 2 + Culture 2		At the café	Family	My house	The classroom
<b>Music</b>	Developing singing technique (Theme: The Vikings) [Y3 LESSON]	RECORDER: Carol concert	Ballads	Rock and Roll	Haiku, music and performance (Theme: Hanami)	Samba and carnival sounds and instruments
<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing