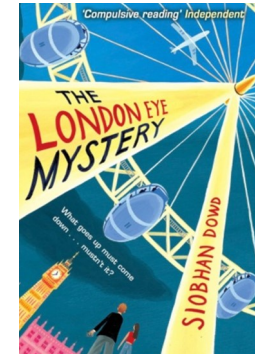




Year 5 — Term 4

English	In writing, we will be writing a recount from the character's perspective using a range of cohesive and organisational devices, as well as creating an appropriate mood to engage the reader. We will also write a newspaper report using emotive language, descriptive devices and the five W's.
Maths	In maths we will be returning to fractions - multiplying fractions and finding fractions of an amount. We will also learn about decimals, linking back to our prior learning on fractions.
Science	In science we will learning about forces of gravity and investigate the friction of different surfaces. We will also study air resistance, pulleys and gears in order to build catapults.
Geography	In geography, we will be learning about where our energy comes from. We will explore why energy is important, how it is generated, renewable energy and the best way to generate it.
PSHE	In PSHE we will be learning about rights and respect. We will look at the difference between rights, responsibilities and duties and the impact on individuals and the wider community.
Music	In music we will continue to learn how to play the flute. We will learn new notes and continue to play simple music, both individually and in groups.
Computing	In Computing we will continue to learn about online safety. We will also learn to design and create 3D models for a purpose.
RE	In RE we will continue to learn about why we go to a place of worship if God is everywhere. We will explore how believers view these places.
PE	This term, children will be participating in swimming lessons every Monday. They will also continue with the daily mile.
Art/DT	In art/DT we will be learning about mechanisms. We will investigate moving cam mechanisms and how they work. The aim will be to design, make and evaluate a moving toy with a cam mechanism.
MFL	In Spanish we will be learning to tell the date in Spanish - days of the week, months of the year and the numbers 1 to 31.

Core Text



Ted and his sister Kat watch their cousin Salim board the London Eye. When the pod returns to ground and the doors open, everyone except Salim exits. Has he spontaneously combusted? Has he been kidnapped? Is he even still alive? Even the police are baffled. It is up to Ted to solve the mystery, with help from Kat.

Siobhan Dowd was an author who wrote from a young age. She began with poems aged 7 and completed her first novel aged nine. While studying, she wrote everything from diaries to non-fiction articles and reviews.

The children will be exploring the precise meaning of words in context, begin to better understand figurative language and make comparisons within and across texts.