



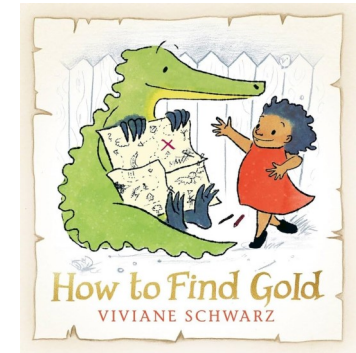
## Hedgehogs (Year R) — Term 1

<b>English</b>	Recognising and writing our names. Hearing initial sounds. Oral blending. Phonics: Phase 1 and 2 Little Wandle programme
<b>Maths</b>	Exploring and repeating patterns. Learning positional language and spatial Vocabulary e.g. On, next to, in front of, through, under, over.
<b>Knowledge and understanding of the world</b>	Belonging to the school community. Exploring the school grounds. Autumn and seasonal change. Learning about bears.
<b>Communication and language</b>	Listening to stories. Talking about stories we have listened to. Joining in with repeated phrases in stories and rhymes.
<b>Personal, Social and emotional development</b>	Getting to know each other. How do we make friends? Learning to be independent and to explore the classroom inside and outside. Going to the toilet independently and washing our hands effectively.
<b>Expressive arts and design</b>	Exploring our creative area and accessing the resources independently. Self-portraits using paint, crayons and pencils. Exploring musical instruments.
<b>Physical Development</b>	Independently putting on coats and wellies. Exploring a range of tools for drawing, painting and mark making. BEAM physical education programme.

### Hedgehogs' Theme

#### Animals

#### Core Texts



"How to Find Gold" is the blurb for a children's picture book by Viviane Schwarz about two friends, Anna and Crocodile, on an imaginative adventure to find gold. The story celebrates childhood imagination and friendship as the characters make plans, such as practicing secret-keeping faces, ensuring Anna is strong enough to carry the treasure, and drawing a map with an "X" marking the spot. The book highlights themes of adventure, friendship, and the power of imagination in a humorous and engaging way for young readers.