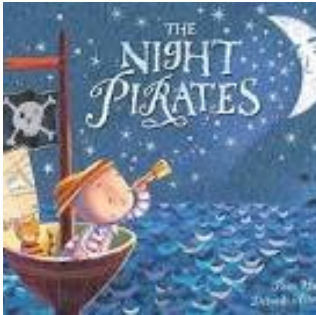




Year R — Term 4

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| English | Revision of phase 3 sounds following the Little Wandle Scheme. Read and write Phase 2 and 3 Tricky words. Read, spell and write CVC words and captions. |
| Maths | Building 9 and 10. Comparing numbers to 10. Exploring 3 D shapes and patterns. Finding number bonds to 10. Using our spatial awareness. |
| Knowledge and understanding of the world | Finding out about pirates, who they were and what they did. Learning about the continents and oceans of the world. Exploring maps. |
| Communication and language | Retelling or acting out stories in our own words. Asking questions to gain more information in teacher directed sessions and during independent learning. |
| Personal, Social and emotional development | Developing our ability to identify and explain our own and other peoples emotions. Learning to listen carefully to and account for others' ideas. |
| Expressive arts and design | Exploring how we can use our voices to portray different characters. Exploring role-play within our topic of pirates through small world play. |
| Physical Development | Continue to develop a strong, consistent pencil grip to support our writing. Multi-skills lessons with PE coach developing our ability to move and control our bodies. |

Core Text



Despite the fact that he is "only a boy," Tom convinces the band of rough, tough, little girl pirates who have come to steal the front of his house to let him join in their adventures.