



Dunton Green Primary School

PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION POLICY

File name: PSHE Policy	Associated Docs: SRE policy E-Safety policy Anti-bullying policy	Non- Statutory	Review Period: Every 5 years
Policy Owner: PDC	Last Revised: November 2023	Next Revision Due: January 2028	

Mission Statement

At Dunton Green Primary School, we consider Personal, Social, Health and Economic Education (PSHE) as being at the centre of all that we do. The school's core values of respect, resilience, teamwork, kindness, achievement, and perseverance underpin the aims and objectives of PSHE education at our school. PSHE is valued as an important and necessary part of all pupils' education at Dunton Green. We value our PSHE curriculum as a subject that is inclusive for all pupils and helps our children gain an understanding of health and well-being, promoting positive behaviour, resilience, British Values and achievement. Through SCARF (Safety, Caring, Achievement, Resilience and Friendship) programme of study, children will know and understand how to be healthy, safe, responsible members of society who demonstrate respect and tolerance and who are prepared to face and manage the challenges and opportunities they may experience. The promotion of pupils' personal and social development is a fundamental aspect of education and underpins all other learning. Our school environment and ethos ensure that we promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school and in the community. Specific PSHE teaching builds on this and develops all children's knowledge, understanding and skills of a range of issues which may affect their overall personal, social, health, economic, moral and cultural development both now and in the future.

Definition of PSHE

PSHE education is defined by the schools inspectorate Ofsted as 'a planned programme to help children and young people develop fully as individuals and as members of families and social and economic communities. Effective PSHE education is intended to help equip them with the knowledge, understanding, attitudes and practical skills to live healthily, safely, productively and responsibly.'

The national curriculum states that 'all schools should make provision for PSHE, drawing on good practice'. PSHE education contributes to schools' statutory duties outlined in the Education Act 2002 to provide a balanced and broadly-based curriculum and is essential to Ofsted judgements in relation to personal development, behaviour, welfare and safeguarding.

Rationale

This policy ensures that the PSHE provision is tailored to the identified needs of the pupils at Dunton Green Primary School. The National Curriculum Handbook for primary teachers sets out two broad aims for the school curriculum:

- to provide opportunities for all pupils to learn and achieve
- to promote children's spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.

These aims therefore highlight the need for a planned whole school approach to PSHE. At Dunton Green Primary School, this is addressed through a combination of timetabled teaching time, other subject areas and school activities and events. In order to fully achieve these aims the provision of PSHE is vital, and for it to be successful the whole school, the children, their families and the community need to be involved.

Learning Intent

The aim of our policy is to enable our pupils to understand the concepts and learn the skills which will enable them to:

- build strong relationships between adults and children
- form positive relationships with other children
- have respect for all individuals
- develop their confidence
- value themselves and all others
- support each other
- be independent and responsible
- care for their environment
- have a healthy lifestyle.

The policy aims to promote and ensure that opportunities exist for these values to develop by:

- offering opportunities to develop relationships between adults and children
- determining methods that develop self-esteem
- working in partnership with health professionals and community members
- building strong links with home
- encouraging pupils to care for the school building and the local environment
- providing a welcoming environment
- ensuring a safe environment
- providing challenge and promoting interest
- encouraging the children to adopt a healthy lifestyle.

SCARF have provided staff with long, medium- and short-term plans with resources. Staff have access to the plans covering a wide range of lessons, subjects and issues

specific lessons, curriculum objectives, learning outcomes, resources, and training videos.

We showcase children's learning in a class book. There are a range of activities that the children will complete, some practical, individual, group work or whole class learning. Class books are checked by the subject leader to ensure that the lessons are being followed and at least 4 lessons are recorded in PSHE books. Learning is hands-on and involves exploring scenarios where children have cross-curricular learning opportunities centred around a theme. The lessons provide opportunities for our pupils to learn about rights and responsibilities and appreciate what it means to be a valuable member of an ever-changing diverse society. We will help children to understand and consider many of the moral, social and cultural issues that are part of growing up in an ever-changing world and challenge preconceived stereotypes that may arise.

Teaching Implementation

PSHE education is taught as a discrete subject weekly by following the SCARF programme of study. SCARF provide the lesson plans, resources, curriculum objectives and learning outcomes. Each lesson is planned carefully to cover the national curriculum, specifically stating on the plans which area of the curriculum it relates to. Lessons include an emphasis on active learning, enquiry, and discussion, relevant to the key stage and year group being taught. Teachers and pupils will set rules and boundaries when discussing sensitive topics to ensure the learning environment is conducive and acceptable to everyone. The SCARF programme of study ensures that all areas of the subject are given appropriate coverage and taught in an age-appropriate way as the children progress through the school.

The links between PSHE and the pastoral care and guidance given routinely by the class teacher are not overlooked as these often occur in a more natural situation. Residential experiences, visits and special days or weeks at school provide opportunities for children to work together in different groups other than with their peers to further support the delivery of PSHE within the school.

PSHE cannot be separated from the everyday life of the school. Opportunities to reinforce specific teaching are created through the daily organisation of school life. This may be during class activities, assemblies, break and lunchtimes etc. The school's core values complement the delivery of PSHE. The school environment allows the children to feel safe and feel that they have some responsibility. The School Council and Eco council encourages the children to become involved in developing proposals for improving school life. Social and moral responsibility is developed by encouraging positive behaviour and relationships, implementing anti-bullying strategies and through taking part in community and environmental projects.

Cross-Curricular Links

Provision for some aspects of PSHE are made in other curriculum areas for example:

- English - skills in enquiry and communication.

- Mathematics - financial capability.
- Science - drugs, safety, the human body.
- Geography - topical social issues.
- Music - cultural diversity.
- RE - religious and moral beliefs.
- PE - teamwork, following rules.

The PSHE curriculum also links extremely closely to these other school policies:

- Sex and Relationship Education (SRE)
- Drugs Education
- Healthy Eating
- Child protection
- Anti-bullying
- Anti-racism
- Behaviour
- Equal Opportunities
- Confidentiality
- Safeguarding

British values

At Dunton Green Primary School we promote the spiritual, moral, social and cultural (SMSC) development of all of our pupils. This is embedded through our ethos and core values and enhanced by our specific PSHE teaching. The five British Values (Democracy; The rule of law; Individual liberty; Mutual respect; Tolerance of those of different faiths and beliefs) are also encompassed within this and all that we do at Dunton Green Primary School.

Evaluating the impact

Some activities involve pupils completing written tasks which provide evidence of their progress. However, most assessment will take place through teacher observation during class activities and discussions. Pupils are encouraged to share their own opinions of issues and to carry out self-assessment. **An assessment sheet of “before” and “after” knowledge of a topic being discussed is a useful source for assessing pupils’ learning.** We also recognise children’s achievements through reward systems. The opportunity to celebrate success during assemblies and in the classrooms is open to all children.

Roles and Responsibilities

The link between PSHE SCARF programme of study, values and ethos of the school means that this area of the school curriculum is the responsibility of everyone working in the school community. The role of the subject leader is to assist staff in providing the necessary and appropriate activities to ensure that the PSHE

curriculum is being delivered effectively and to monitor, review and adapt the policy as deemed necessary.

Pupils are consulted on specific identified needs of the PSHE curriculum through pupil questionnaires and the School Council representatives.

Parents' views are considered when planning the PSHE curriculum through parent questionnaires and communication regarding specific areas within the curriculum through parental meetings.

Other members of the community may be involved in the consultation and/or delivery of the PSHE curriculum. Examples of such members include:

- School nurse
- Voluntary Organisations
- Police
- Fire Service
- Dietitians
- Dental Health
- SCARF educator led workshops

Monitoring and Evaluation

Monitoring will be carried out by the PSHE leader in the following ways:

- Informal discussion with staff and pupils.
- Lesson observations.
- Learning walks.

Feedback will be provided to staff following monitoring and used to inform CPD needs and develop a whole school approach to PSHE.

Equal opportunities/Differentiation and Inclusion

Our ethos and specific PSHE teaching take into account the individual needs, beliefs, cultures, faiths and family backgrounds of all of the children at Dunton Green Primary School and encourage children to respect those of others.