

# Reception Class Term 2 Curriculum Overview

## 2023/24

### Prime areas

The following prime areas underpin our learning in Reception and support learning in the specific areas:

#### Personal, Social and Emotional Development

- ❖ Understanding our emotions – what makes us feel angry, happy, sad and worried? (self-care & self-regulation)
- ❖ Understanding other people's emotions and thinking how we can respond
- ❖ Thinking of others at Christmas time and what we can do for our community
- ❖ Making links with our school community – Christmas Fair & Christmas performances



#### Communication and Language

- ❖ Initiating conversations with others
- ❖ Listening to others
- ❖ Maintaining concentration
- ❖ Listening to stories and answering questions
- ❖ Sequencing stories
- ❖ Responding to 'how' and 'why' questions
- ❖ Developing confidence when sharing ideas with the class (developing through class 'show & tell' sessions)



#### Physical Development

- ❖ Developing fine motor skills and gross motor skills.
- ❖ Holding a pencil and other writing utensils correctly
- ❖ Forming identifiable letters
- ❖ Exploring a range of drawing, painting and different mark making tools
- ❖ Exploring the resources and equipment in our outdoor area safely in all weather conditions
- ❖ Independently get dressed/undressed for PE and performances etc.
- ❖ Negotiating space
- ❖ Balancing
- ❖ Warm up games and why these are good for our bodies



### Specific areas

The following specific areas include essential skills and knowledge for children to participate successfully in society:

#### Literacy

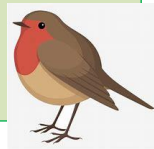
- ❖ Phonics Learning (revising and learning phonic sounds so far) – Phase 2 Little Wandle
- ❖ Reading and writing CVC words
- ❖ Encouraging the link between home and school reading, through Little Wandle books sent home and reading records

#### **Key texts:**

'Leaf Man' Lois Ehert, 'Little Robin Red Vest' by Jan Fearnley, 'Pumpkin Soup' by Helen Cooper, 'We're Going on a Leaf Hunt' by Steve Metzger

#### Mathematics

- ❖ Subitising (recognising amounts without counting) within 5
- ❖ Develop counting skills
- ❖ Recognising written numbers and how much they represent
- ❖ Exploring the composition of numbers using parts & wholes
- ❖ Comparing numbers using 'more than' & 'less than'
- ❖ Exploring patterns and creating repeating patterns



#### Understanding the World

- ❖ Use the interactive whiteboard to support our learning
- ❖ Learn about the Christmas Story
- ❖ Learning about seasonal changes
- ❖ Exploring nature through literacy, maths & art
- ❖ Sorting natural and man-made objects
- ❖ Learning about hibernation
- ❖ Bonfire Night
- ❖ Christmas Around the World
- ❖ Cooking and baking – exploring foods we eat at different times of year

#### Expressive Arts and Design

- ❖ Andy Goldsworthy inspired art
- ❖ Leaf characters based on 'Leaf Man'
- ❖ Christmas crafts
- ❖ Opportunities for moving to music
- ❖ Taking part in Christmas Performances & learning songs
- ❖ Exploring a range of musical instruments
- ❖ Firework art
- ❖ Seasonal songs
- ❖ Designing and making our own jumpers for 'Little Robin Red Vest'

